

Addendum to 2016-2017 Title III Plan Goal 2
Kings River Union Elementary

Although Kings River receives Title III money, it is an insufficient amount to support the needs of our English Learners. Other monies are also being used to fund programs and activities; LCAP, Title II, and Title I.

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 54 71969 6054126 LEA Name: Kings River Union Elem. Title III Improvement Status: Year 5+

Fiscal Year: 2016-2017 EL Amount Eligibility: \$24,068 Immigrant Amount Eligibility NA

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	Implement programs and activities in accordance with Title III
	The school will use Academic Vocabulary Toolkit and Development schoolwide along with English 3D 6 th – 8 th . Teachers will use integrated ELD in all core subjects and curriculum embedded ELD components.
	Use the subgrant funds to meet all accountability measures
	Along with Title III funds, the school uses other funding sources to provide programs and activities to support the needs of all English Learners; Title I, Title II, and LCAP.
	Hold the school sites accountable Student data will be collected and reviewed schoolwide; CELDT, SBAC, local assessments. Ed Caliber will be used to track standards and, with the use of a pacing calendar, guide instruction to provide equity for all students. Scheduled staff meetings will focus on improving student learning. Teaching staff will spend scheduled PLC time reviewing student outcomes. Data will be produced in Illuminate for analysis and discussion. Lesson plans will reflect differentiated instruction. Classroom observations will be made to ensure differentiated support of students.
	Promote parental and community participation in programs for ELs Parental and community participation will be promoted in various parent groups; ELAC, SSC, and PTC. Further participation will be promoted in parent education programs such as Math Literacy Night, Internet Safety Night, and Kindergarten Parent Meetings. Translation shall be provided at meetings and child care in some instances.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant,
B. Required Content	<p>Provide high quality language instruction</p> <p>1. The school will provide high quality instruction based on scientifically based research. The addition of the English Learner/Intervention Specialist will be a key component in the implementation of an effective program.</p>	<p>Administration EL Intervention/ Specialist Accountability & Assessment Coordinator July2016-June2017</p>	<p>1.ELIntervention/ Specialist Salary 2.Curriculum Materials 3.Supplies and Data</p>	<p>1.\$90,000 2.\$25,000 \$10,568 3.\$500</p>	<p>1.LCAP 2.LCAP Title III 3.Title III</p>
	<p>Provide high quality professional development</p> <p>1. The school will continue to contract with the Tulare County Office of Education for professional development focused on ELA/ELD to enhance the instructional practices used for English Learners.</p> <p>2. The school will hire a full-time EL Intervention/Specialist.</p> <p>3. In the prior school year, Kate Kinsella provided onsite training to staff on effective instructional practices for English Learners. Staff uses these practices on an ongoing basis and will continue to use them next school year.</p>	<p>1.Administration Teachers July2016-June2017 2.Administration July2016-June2017 3.Administration EL Intervention & Specialist Teachers July2016-June2017</p>	<p>Professional Development</p>	<p>\$1,000 \$3,000</p>	<p>Title III LCAP</p>

C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. Although 14-15 AMAO's were not met, the school showed growth. Programmatic changes are in the initial stages and will need additional time to continue to be refined and show evidence of student learning.				
Please describe all required modifications to curriculum, program, and method of instruction. 1. The school will continue to use current programs with fidelity. *Academic Vocabulary Toolkit *Academic Vocabulary Development *English 3D	Administration EL Intervention/ Specialist Accountability & Assessment Coordinator July2016-June2017	Curriculum Materials	1.\$25,000 2.\$10,568	1.LCAP 2.Title III *These are the same monies previously stated.	

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>1. The school will provide afterschool tutoring targeted for EL students.</p> <p>2. The school will use Imagine Learning for intervention targeting newcomers.</p>	<p>1. Administration EL Intervention/ Specialist Accountability & Assessment Coordinator July 2016-June 2017</p>	<p>1. EL Intervention/ Specialist Salary and Benefits</p>	<p>1. \$12,000</p>	<p>1. Title III</p>
		<p>2. EL Intervention/ Specialist Accountability & Assessment Coordinator July 2016-June 2017</p>	<p>2. Imagine Learning Software</p>	<p>2. \$16,000</p>	<p>2. Title I</p>
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		NA	
		EL Estimated Costs Total:		Title III \$24,068 Title I \$16,000 LCAP \$118,000	